

TECHNICAL EVALUATION REPORT

(As Per Rule 35 of PP Rules, 2004)

1. **Name of Procuring Agency:** Ministry of Federal Education and Professional Training
2. **Method of Procurement:** Single Stage – Two Envelops
3. **Title of Procurement:** EDUCATION SERVICE PROVIDERS TO HIRE TEACHING & NON-TEACHING STAFF FOR ECE CENTERS IN EXISTING PRIMARY SCHOOLS
4. **Tender Inquiry No.:** 1(2)/2024-ProSpecialist(PS)
5. **PPRA Ref. No. (TSE):** TS537162E
6. **Date & Time of Bid Closing:** 06-05-2024 by 10:00 hours
7. **Date & Time of Bid Opening:** 06-05-2024 by 10:30 hours
8. **No of Bids Received:** 04
9. **Criteria for Bid Evaluation:** Criteria laid down in RFP document
10. **Details of Bid(s) Evaluation:** All the bids received up to the date and time of bid closing i.e.06-05-2024 were evaluated in accordance with the evaluation criteria laid down in the RFP Bid documents.

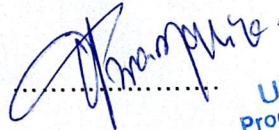
Name of the Bidders	Technical Marks	Rule/Regulation/SBD*/Policy/ Basis for Technical Rejection / Acceptance as per Rule 35 of PP Rules, 2004.
M/s Rupani Foundation	68	Responsive
M/s Premier DLC (Ltd)	70	Responsive
M/s American Lycetuff DNK School System	66	Responsive
M/s Teacher's Resource Center and M/s Aiming Change for Tomorrow (Joint Venture)	-	Non-Responsive

*The minimum qualifying score for technical qualification is 70% weightage of 70 marks (therefore minimum qualifying marks are 49)

**The details are explained in the enclosed respective evaluation sheets/report

11. Any other additional / supporting information, the procuring agency may like to share.

Signature:



Official Stamp:

UZMA MALIK
Procurement Specialist
Project Coordination Unit
Ministry of Federal Education & Professional Training

***Standard Bidding Documents (SBD).**

**Education Service Provider for Provision of ECE Centers in Existing Classrooms of Primary Schools
of Federal Directorate of Education, Islamabad**

Technical Evaluation Report

Sr #	Description	Marks	M/s Rupani Foundation	M/s Premier DLC Pvt Ltd (Beacon House Group)	M/s American Lycetuff DNK School System	Remarks	
1	Qualification Criteria for Montessori Teachers 4 Marks	16 Years of Education from HEC recognized Universities with specialization in Education/ECE/ECD/Psychology/English/Urdu or any discipline equivalent to 16 years of Education and preference will be given with Diploma in ECE/Montessori/ ECD (Proficiency in any of the regional languages will have preference)	01	01	01	01	
		On above Qualification criteria Attach signed list of CVs of minimum 30 available Teachers	01	01	01	01	
		Minimum 01 year of Experience of teaching Montessori or ECE/ ECD level students at a recognized Educational Institution	01	01	01	01	
		Minimum 30 CVs with one year Experience Teaching Montessori or ECE/ ECD (1 Marks and 0 Mark less than 30)	01	01	01	01	
2.	Eligibility criteria for Montessori Assistant Teachers 3 Marks	16 Years of Education in any discipline from HEC recognized Universities (Proficiency in any of the regional languages will have preference)	01	01	01	01	
		CVs with one year Experience as Teaching Assistant in Teaching Montessori or ECE / ECD minimum 30	01	01	01	01	

S. AMINA AWAIS NIAZI
 Project Director
 Early Childhood Education Centers
 Ministry of Federal Education & Professional Training
 Islamabad

MRS. AMARA AWAIS NIAZI
 Project Director
 Early Childhood Education Centers
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 Islamabad

Amal

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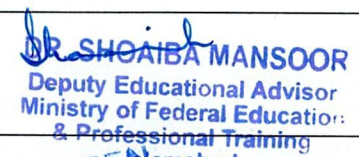
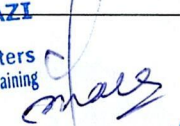
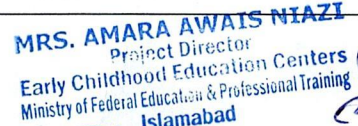

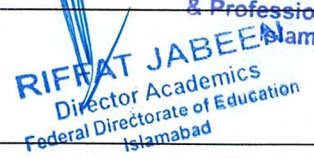

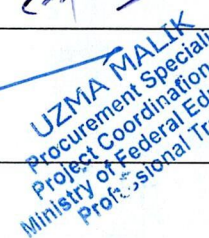
3.	Demonstrated Experience of Organization/service provider of more than 2 Years working at Public/Private Sector schools at Ece/ECD Level (Montessori/Early Years) 8 Marks	Minimum 01 year of Experience of teaching in any school preferably in ECE/ ECD in recognized Educational Institution	01	01	01	01	
		Recruitment of specialized 100 ECE/ECD teachers & 100 assistant teachers (done with providing Evidence List of Handling at least 30 teachers in past) or at least minimum 1 earlier project 2 marks	02	02	02	01	Past experience of ALS shows only teachers training component instead of whole project (Inter Tech FBISE, Navtech, OOSC)
		Placement plan of specialized ECE/ECD teachers/assistant teachers (done with Evidence provided) 1 earlier education project with the similar experience 2 marks full	02	02	02	01	ALS is limited to training HR only
		Mentoring/Support of specialized ECE/ ECD teachers/assistant teachers (done with Evidence provided) 1 earlier education project with the similar experience 2 marks	02	1.5	02	1.0	no evidence only elaborated in document by ALS
		Evaluation of specialized ECE/ ECD teachers assistant teachers (done with Evidence provided) 1 earlier education project with the similar experience 2 marks full	02	02	02	2.0	
4.	Capacity of specialized ECE/ECD teachers during recent 5 years through Training to use student centric approaches of teaching based on National curriculum of Pakistan 2023/ SNC 5 Marks	ECE/ ECD specialized Classroom observation Tools/ Templates	01	01	01	01	
		Provision of Specialized ECE/ ECD Teaching Model/Modules based on pedagogies defined in National curriculum of Pakistan 2023/ SNC (Presented Proper Training Module covering stages of Training with pre test and post test at different grades)	01	01	01	0.5	
		Specialized ECE/ ECD sample lesson plans based on modern pedagogies and covering all stages of lesson plan and delivery specially of the relevant areas of ECE/ ECD	01	01	01	01	

		Presented proper template for teachers' planners as per need or yearly planner for ECE/ ECD class	01	01	01	01	
		Plan for ECE/ ECD learners' assessment	01	01	01	01	
5.	Ability to mobilize their HR immediately 8 Marks	Availability to mobilize 30 Trained Montessori Teachers and 30 Trained ECE/ ECD Assistant teachers with commitment letters duly signed by the Education Service Providers. (Training can even be using online resources)	05	05	05	05	
		Provision of Complete work plan /placement plan with timelines along with existing available ECE/ ECD Montessori teachers, Assistant teachers, Ayas and Mentors.	02	02	02	02	
		Evidence of Training (Module, certificate and attendance) of Ayas on personal grooming, professional/work place attire and basic mannerism to deal with young kids (age 3-5 years)	01	01	01	01	
6.	Legal and Financial Capacity 30 Marks	Private Organizations who are eligible to apply must be registered with SECP or company/organization under any relevant law in Pakistan, be it as an NGO/ trust/organization under Societies Registration Act, Trust Act, SECP, etc.	10	10	10	10	
		Copy of certificate of registration with, In case of Company, Form-29 & Memorandum of Associations & Articles of Association & in case of Firm, Partnership Deed and Form "C" will be required.	05	05	05	05	
		Similar Assignment Work done previously for same nature at least One projects	05	05	05	05	
		Minimum Average turnover capacity should remain 55 Million of last 3 years.	05	05	05	05	

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		Audited stamped Financial Bank Statements must be attached for Last 3 Years	05	05	05	05	
7.	Established Methodology mentoring supervising ECE/ECD teachers, assistant teachers/ admin staff and ayas 2 Marks	Mechanism of Mentoring (Comprehensive Plan) or Mechanism for Supervision and modify their plans during implementation if challenges arise and modifications are necessitated	01	01	01	01	
		System in place to monitor teachers' attendance and performance in terms evaluation on following criteria: 1. Attendance mechanism 2. Classroom monitoring mechanism plan 3. Continuous Professional development mechanism.	01	0.5	01	0.5	
8.	Presentation on Implementation Plan		10	9	10	10	
	Marks of Technical Evaluation		70	68	70	66	
9.	Financial 30 Marks						<i>TRC & ACT become non-responsive on not meeting financial turnover preliminary report</i>
	Total						

Shoiba Mansoor Deputy Education Advisor Member  	Amara Awais Niazi Project Director Member  
Riffat Jabeen Director (Academics) Member  	Uzam Bashir Malik Procurement Specialist Member  
Yasir Irfan Director (Development) Member 