

TECHNICAL EVALUATION REPORT

(As Per Rule 35 of PP Rules, 2004)

1. **Name of Procuring Agency:** Ministry of Federal Education and Professional Training
2. **Method of Procurement:** Single Stage – Two Envelops
3. **Title of Procurement:** TO HIRE TEACHING & NON-TEACHING STAFF FOR ECE CENTERS IN EXISTING PRIMARY SCHOOLS
4. **Tender Inquiry No.:** PS/200(5)/Dev-MOFEPT
5. **PPRA Ref. No. (TSE):** TS528822E
6. **Date & Time of Bid Closing:** 16-01-2024 by 1030 hours
7. **Date & Time of Bid Opening:** 16-01-2024 by 11:00 hours
8. **No of Bids Received:** 03
9. **Criteria for Bid Evaluation:** Criteria laid down in RFP document
10. **Details of Bid(s) Evaluation:** All the bids received up to the date and time of bid closing i.e.16-01-2024 were evaluated in accordance with the evaluation criteria laid down in the RFP Bid documents.

Name of the Bidders	Technical Marks	Rule/Regulation/SBD*/Policy/ Basis for Technical Rejection / Acceptance as per Rule 35 of PP Rules, 2004.
Sunbeams	-	Non-responsive
M/s Premier DLC (ltd)	91%	Compliant
M/s Rupani Foundation	66%	Non-Compliant

*The minimum qualifying score for technical qualification is 70%

**The details are explained in the enclosed respective evaluation sheets/report

11. Any other additional / supporting information, the procuring agency may like to share.

Signature:

Official Stamp:



*Standard Bidding Documents (SBD).

The firm shall be evaluated on the basis of following;

- **Mandatory Prerequisites:**

It is mandatory for the bidders to provide below mentioned documents to be considered for further evaluation.

- **Evaluation Criteria:**

Below is the non-mandatory criteria having total of 100 marks and bidders need to get at least 70 marks to qualify for the financial proposal opening. Attested copies of all the required documents shall be submitted in the form of attested/certified copies from the concerned department.

*(In case of two or more partners All partners may like to authorize one partner who can deal all kind of matters).



Engaging Services of a Professional Education Service Provider
For Provision of ECE Centers in Existing Classrooms of Primary Schools of
Federal Directorate of Education, Islamabad

Sr. No	Description	M/s Sunbeams	M/s Premier DLC (Ltd)	M/s Rupani Foundation
01	<p>Non-profit as well as private sector Profit oriented organizations are eligible to apply. Preference will be given to the one who already has worked in education sector with a noticeable output/progress. Interested entity must be registered company/organization under any relevant law in Pakistan, be it as an NGO/ trust/organization under Societies Registration Act, Trust Act, SECP, etc.</p> <p>Copy of certificate of registration with, In case of Company, Form-29 & Memorandum of Associations & Articles of Association & in case of Firm, Partnership Deed and Form "C" will be required.</p> <p>Similar Assignment Work done previously for same nature at least two projects</p> <p>Minimum Average turnover should remain 55 Million of last 3 years</p> <p>Audited stamped Financial Bank Statements must be attached for Last 3 Years</p>	<p>Non Profit</p> <ul style="list-style-type: none"> • Audited stamped Financial Bank Statements(available) • Average turnover should remain 55 Million(No) 	<p>Profit</p> <ul style="list-style-type: none"> • Audited stamped Financial Bank Statements(available) • Average turnover should remain 55 Million(Yes) 	<p>Non Profit</p> <ul style="list-style-type: none"> • Audited stamped Financial Bank Statements (available) • Average turnover should remain 55 Million(Yes)
02	<p>Copy of Registration with Income Tax (FBR) and Sales Tax (PRA) Department.ATP List certificate</p>	<p>Registered and on ATP</p>	<p>Registered and on ATP</p>	<p>Registered and on ATP</p>



(Handwritten signature)

03	A certificate/affidavit that firm is not black listed by any private/public organization in Pakistan.	Affidavit available	Affidavit available	Affidavit available
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S.#	Description	Marks	M/s Sunbeams	M/s Premier DLC (Ltd)	M/s Rupani Foundation	Remarks
1.	Qualification criteria for Montessori Teachers	4				
	16 Years of Education form HEC recognized Universities with specialization in Education/ECE/Psychology/English/Urdu or any discipline equivalent to 16 years of Education and preference will be given with Diploma in ECE/Montessori (Proficiency in any of the regional languages will have preference) Marks will be given with following : On above Qualification criteria Attach signed list of CVs of minimum 30 available Teachers (1 Marks and more than 30 Teachers availability 2 Marks full	2	Non-Responsive	1.5	0.5	*Premier DLC list of 50 teachers is attached having 16 years of education but relevant field and with Diploma in the Montessori. (20 Teachers fulfil the criteria) Rupani foundation has provide list of 33 teachers 11 teachers have relevant qualification .All teachers have Diploma in ECD
	Minimum 01 year of Experience of teaching Montessori or ECE level students at a recognized Educational Institution Marks will be given with following: CVs with one-year Experience Teaching Montessori or ECE minimum 30 (1 Marks and 2 Marks more than 30)	2		1.5	0.5	*Premier DLC teacher have relevant experience in teaching at ECE level. List of 50 Teachers) Rupani foundation=All experience is as ECD FSM and related to ECD
2.	Eligibility criteria for Montessori Assistant Teachers	4				
	16 Years of Education form HEC recognized Universities (Proficiency in any of the regional languages will have preference)	2		1	0.5	Premier DLC=teacher asstt have relevant courses and relevant experience. Rupani foundation has provide list of 34 asstteachers 7 asstteachers have Masters only 02 have relevant qualification Rest have BA qualification



	Minimum 01 year of Experience of teaching preferably in ECE in recognized Educational Institution	2		1	0.5	Premier DLC=teacher asst have relevant have courses and relevant experience. Rupani foundation has provide list of 34 asstt teachers 7 Asstt teachers have Masters only 02 have relevant qualification .Rest have BA qualification
3.	Demonstrated Experience of more than 5 years of working at Public/ Private sector schools at ECE level (Montessori/Early years)	08				
	Recruitment of specialized 100 ECE teachers and 100 assistant teachers (done with providing Evidence list of handling at least 50 teachers in past) or at least minimum 1 earlier project 1marks and 2 earlier education projects with the similar experience 2 marks full for 2 projects, more than 3 projects full 4 marks	4	Non-Responsive	4	2	Premier DLC provided evidence and scope of work Rupani Foundation =have submitted 2 project relevant
	Mentoring/Support of specialized ECE teachers assistant teachers (done with Evidence provided)2 earlier education projects with the similar experience otherwise with one project 1 marks and done 2 projects earlier 2 marks full, more than 3 projects full 4 marks	4		4	2	Premier DLC provided evidence and scope of work Rupani Foundation =have submitted 2 project relevant
4.	Capacity of specialized ECE teachers 50 at least during recent 3 years through Training to use student-centric approaches of teaching based on National curriculum of Pakistan 2023	5				
	• ECE specialized Classroom observation Tools/ Templates	1	Non-Responsive	1	1	
	• provision of Specialized ECE Teaching Model/Modules based on pedagogies defined in National curriculum of Pakistan 2023 (Presented Proper Training Module covering stages of Training with pretest and posttest at different grades)	1		1	0.5	
	• Specialized ECE sample lesson plans based on modern pedagogies and covering all stages of lesson plan and delivery specially of the relevant areas of ECE	1		1	0.5	



	<ul style="list-style-type: none"> Presented proper template for teachers planners as per need or yearly planner for ECE class 	1		1	0.5	
	<ul style="list-style-type: none"> Plan for ECE learners' assessment 	1		1	0.5	
5.	Ability to mobilize their IIR immediately	8				
	Minimum 50 teachers Available with commitment letters duly signed by the Education Service Providers or Trained ECE teachers, assistant teachers and ayas even using online resources	5	Non-Responsive	4	1	RF= No of Teacher in the specific ECE area are not available.
	Provision of Complete placement plan with timelines along with existing available ECE teachers, assistant teachers and ayas with CVs and commitment letters duly signed by the Education Service Providers	2		2	1	RF= No of Teacher in the specific ECE area are not available.
	Ensure the Training of Ayas on personal grooming, professional/work place attire and basic mannerism to deal with young kids	1		1	1	
6.	Legal and Financial Capacity	32				
	Private Organizations who are eligible to apply must be registered with SECP or company/organization under any relevant law in Pakistan, be it as an NGO/ trust/organization under Societies Registration Act, Trust Act, SECP, etc.	12	Non-Responsive	12	12	
	Copy of certificate of registration with, In case of Company, Form-29 & Memorandum of Associations & Articles of Association & in case of Firm, Partnership Deed and Form "C" will be required.	5		5	5	
	Similar Assignment Work done previously for same nature at least two projects	5		5	5	



	Minimum Average turnover capacity should remain 55 Million of last 3 years.	5		5	5	126.3M =Rpani 214.7M= Premier DLC 35.3 M=Sunbeam
	Audited stamped Financial Bank Statements must be attached for Last 3 Years	5		5	5	RF=Grant based only
7.	Established Methodology mentoring supervising ECE teachers, assistant teachers/ admin staff and ayas	2				
	Mechanism of Mentoring (Comprehensive Plan) or Mechanism for Supervision and modify their plans during implementation if challenges arise and modifications are necessitated	1	Non-Responsive	1	0.25	Premier DLC=clearly stated Classroom monitoring Attendance , Continuous Professional development While for RF= not clearly stated
	System in place to monitor teachers' attendance and performance in terms evaluation of teachers on following criteria: 1. Attendance mechanism 2. Classroom monitoring mechanism plan 3. Continuous Professional development mechanism.	1		1	0.25	Premier DLC=clearly stated Classroom monitoring Attendance , Continuous Professional development While for RF= not clearly stated
8.	Presentation	7		5	1.5	Premier DLC=Rich experience of working in ECCE. Comprehensive work plan of Classroom monitoring (Classroom monitoring is very few). Attendance. Continuous Professional development. Rupani foundation has given presentation on their technical proposal, the presenter was HR officer who failed to respond to quires of the Committee. However, another chance was given to them, but they were not able to satisfy the committee.
	Sub Total	70		64	46	
	Weightage 70%			91% x	66%	
9.	Financial	30				
	Total	100				

Minimum 70% required for passing on technical Evaluation.

Shoaiba Mansoor Deputy Education Advisor Member	<i>Shoaiba</i>	Amara Awais Niazi Project Director Member	<i>Amara</i>
Riffat Jabeen Director (Academics) Member	<i>Riffat</i>	Uzam Bashir Malik Procurement Specialist Member	<i>Uzam</i>
Yasir Irfan Director (Development) Member	<i>Yasir</i>	Inam Jahangir Director (P&D) Chairman	<i>Inam</i>

