

File No. 1(6)/24-25-PCU-Procurement
GOVERNMENT OF PAKISTAN
MINISTRY OF FEDERAL EDUCATION AND PROFESSIONAL TRAINING
PROJECT COORDINATION UNIT

Islamabad, 13th Aug, 2024

To,
The Principal Information Officer,
Press Information Department (PID),
Islamabad.

**SUBJECT: PUBLICATION OF CORRIGENDUM FOR THE PROCUREMENT ACTIVITY TITLED
REQUEST FOR EXPRESSION OF INTEREST (REOI) ON ASSESSMENT OF TEACHER
TRAINING PROGRAM UP-TAKE AND POTENTIAL IMPACTS ON PEDAGOGICAL PRACTICE
(DLR 9.2) FOR SELECTION OF FIRM ON CQS BASIS**

The undersigned is directed to refer to the subject noted above.

2. Enclosed herewith, please find the for for the tendering of the above-mentioned procurement activity to be published in leading newspaper of the country, preferably one english national newspapers (Rawalpindi/Lahore/Karachi/Quetta/Peshawar) combined, and one urdu newspapers (Rawalpindi/Lahore/Karachi/Quetta/Peshawar) (combined).

3. The date of publication may kindly be 14th of Aug, 2024 positively.



13/8/24

(Uzma Malik)

Procurement Specialist

UZMA MALIK
Procurement Specialist
Project Coordination Unit
Ministry of Federal Education &
Professional Training

Deputy Director General

Press Information Department (PID) Sector G-7/1
Government of Pakistan
Islamabad.

Copy to:

1. SPS to Secretary M/o FE&PT, Islamabad.
2. PS to Joint Secretary (ICT/Dev), M/o FE&PT, Islamabad.
4. File

Government of Pakistan
Ministry of Federal Education and Professional Training
Project Coordination Unit

**REQUEST FOR EXPRESSION OF INTEREST (REOI)
ON ASSESSMENT OF TEACHER TRAINING PROGRAM UP-TAKE AND POTENTIAL IMPACTS
ON PEDAGOGICAL PRACTICE (DLR 9.2) FOR SELECTION OF FIRM ON CQS BASIS**

The Ministry of Federal Education & Professional Training is implementing World Bank's funded Program "Action to Strengthen Performance for Inclusive and Responsive Education Program (ASPIRE)". A Project Coordination Unit (PCU) has already been established by the Ministry which will provide guidance on, and oversight to, the overall implementation and performance of the program.

Detailed qualification and eligibility criteria, scope of the services/TORs are available on the website of Ministry of Federal Education and Professional training at <http://www.mofept.gov.pk/> and World Bank STEP portal Link ASPIRE. The consultancy firm will be selected in accordance with the CQS Consultants' services method of World Bank's Procurement Regulations for IPF Borrowers 2016, revised November 2017, August 2018 and November 2020. The firm will be hired under World Bank Procurement, meeting the eligibility and qualification criteria as mentioned in TORs, may submit their Expression of Interest till 3rd September 2024 at 3:00 PM and opening would be at 3.30 PM under following criteria. The competent authority reserves the right to cancel the process at any stage without assigning any reason.

Important Instructions:

The firm is expected to meet the following qualification criteria:

1. Registered with national authorities (SECP, FBR, etc.) for a minimum of 10 years with demonstrated experience in conducting at least three similar assignments in the past.
2. Proven background in conducting assessment and evaluation studies, ideally focusing on teacher training and education initiatives.
3. A dedicated team comprising:
 - i) Research Lead
 - PhD or master's degree from a reputable university in education research, evaluation, or a related field.
 - 10 years of demonstrated expertise in research design, data collection methods, and analysis techniques.
 - Proven track record of managing research projects and producing high-quality reports.
 - ii) Training/Education Specialist
 - Master's degree from a reputable university in education, social sciences, curriculum development, or a related field.
 - 10 years of in-depth knowledge of teacher training methodologies, pedagogical approaches, and educational best practices.
 - Experience in designing and delivering training programs for educators.
 - iii) Activity Coordinator
 - Bachelor's degree in education, social sciences, or a related field with at least 5 years of experience in coordinating field activities.
 - Strong understanding of the local education context, including policies, stakeholders, and challenges.
 - Excellent interpersonal and organizational skills

- iv) Data Analyst (Qualitative and Quantitative)
 - Master's degree or equivalent in statistics, data science, or a related field.
 - 10 years of experience and proficiency in statistical software (e.g., SPSS, R, STATA) for quantitative analysis.
 - Experience in qualitative data analysis techniques and software (NVIVO, thematic coding, content analysis).
- v) Field Enumerators
 - Bachelor's degree in education, social sciences, or a relevant discipline.
 - 2 years' experience in conducting field surveys, interviews, and classroom observations, preferably TEACH-certified.
 - Proficiency in local languages and familiarity with the cultural context.
- vi) Report Writer
 - Master's degree in social sciences, English, communications, or a related field.
 - Excellent writing skills and ability to translate complex technical information into clear and concise reports.
 - 10 years of experience in writing evaluation reports, studies, or briefs (sample reports must be provided)
- vii) Data Visualization Expert
 - Bachelor's degree in data visualization, graphic design, or a related field.
 - Proficiency in data visualization tools (e.g., Tableau, Power BI, Adobe Illustrator).
 - 5 years of experience in creating visually compelling and informative graphics. (A portfolio must be submitted with the proposal)
- 4. Familiarity with relevant policies, procedures, and stakeholders within the education sector.
- 5. Demonstrated experience of successful collaboration with provincial and federal education departments.

Procurement Specialist ASPIRE
Project Coordination Unit, Khyaban-e-Suharwardy, Zero Point, Pakistan Manpower
Building, Gate 3, G-7/1, Ministry of Federal Education and Professional Training,
Islamabad.

Tel: 051-9252497, uzma.malik.pcu@gmail.com;